

***Office of English/Language Arts***

***Grade 5 Virtual Tutoring***

***Compiled by Stephanie Hodges***

**Reading Literary and Reading Informational**

**Grappling with Complex Informational Texts**: <http://vimeo.com/54007714>

**Guided Reading Groups:** [http://www.wheatland.k12.ny.us/files/777840/guided%20reading%20-%20gr.%205%20(main%20problem,%20sequencing.mov](http://www.wheatland.k12.ny.us/files/777840/guided%20reading%20-%20gr.%205%20%28main%20problem%2C%20sequencing.mov)

**Analyzing Informational Texts**: <https://www.teachingchannel.org/videos/analyzing-text-lesson>

**Literary Texts:**  <https://www.teachingchannel.org/videos/using-touchstone-texts>

**Key Ideas and Details**

**5RL1**

**Inference Poster:** [http://www.teacherspayteachers.com/Product/I-Can-Make-An-Inference-Poster-138493](http://www.teacherspayteachers.com/Product/I-Can-Make-An-Inference-Poster-138493%20)

**Inference PowerPoint:** <http://www.teacherspayteachers.com/Product/Using-Inferences-Practice-35805>

**Inference Worksheet:** <http://www.teacherspayteachers.com/Product/Inference-Worksheets-208698>

**Inference Activities for School & Home**: <http://www.brainpop.com/educators/community/bp-jr-topic/make-inferences/>

**Inferences and Drawing Conclusion:** <http://www.quia.com/rr/332704.html>

**Main Idea Song:** <https://www.youtube.com/watch?v=WODvggcGWfU>

**5RI1**

**Informational Text Response** **Cards**: <http://www.teacherspayteachers.com/Product/Informational-text-Response-Cards-437025>

**Non-Fiction Student Worksheet:** <http://www.teacherspayteachers.com/Product/NonFiction-Student-Worksheet-227418>

**5RL2**

**Theme Story Map:** <http://www.teacherspayteachers.com/Product/Theme-of-a-Story-Tree-Map-230876>

**Character Bio Poem:** <http://www.teacherspayteachers.com/Product/Character-Bio-Poem-64234>

**Summarizing Strategies:** <http://www.teacherspayteachers.com/Product/Summarizing-Strategies-148768>

**Summarizing a Story:** <http://www.teacherspayteachers.com/Product/Summarizing-a-Story-Powerpoint-144379>

**Summarizing Game:** <http://www.quia.com/rr/86000.html>

**5RI2**

**Determining Central Ideas and Writing Summaries for Non-Fiction Texts:** <http://www.teacherspayteachers.com/Product/FREE-Determining-Central-Idea-and-Writing-Summaries-for-Non-Fiction-227477>

**Strategies for Informational Texts:** [http://www.caboces.org/sites/default/files/mst/MST%20What's%20New/Strategies%20for%20Teaching%20With%20Non-Fiction%20Informational%20Texts.pdf](http://www.caboces.org/sites/default/files/mst/MST%20What%27s%20New/Strategies%20for%20Teaching%20With%20Non-Fiction%20Informational%20Texts.pdf%20)

**5RL3**

**Compare and Contrast Words**: <http://www.teacherspayteachers.com/Product/Compare-and-Contrast-Words-Handout-216428>

**Compare and Contrast Stories:** <http://www.quia.com/pop/523088.html?AP_rand=1657246682>

**Compare and Contrast Web Quest:** <http://www.castletechnology.com/showcase/Region%20III/Primary/Bempah-Mason/student_page.htm>

**5RI3**

**Textual Clues:** <http://learnzillion.com/lessons/1778-use-textual-clues-to-envision-as-you-read>

**Craft and Structure**

**5RL4**

**Figurative Language Posters:** <http://www.teacherspayteachers.com/Product/Figurative-Language-Worksheet-Poster-FREE-122849>

**Word Meaning Quiz:**  <http://www.quia.com/cb/6344.html>

**Figurative Language PowerPoint:** <http://www.teacherspayteachers.com/Product/FIGURATIVE-LANGUAGE-Animated-102195>

**5RI4**

**Unfamiliar Words in Nonfiction Texts**: <http://learnzillion.com/lessons/757-determine-an-unfamiliar-word-in-a-nonfiction-text>

**5RL5**

**Text Structure Poetry, Prose, and Drama**: <http://www.quia.com/files/quia/users/schnellet/Text-Structure-L1-Poetry-Prose-Drama>

**5RI5**

**Overall Text Structure**: <http://www.teacherspayteachers.com/Product/Understanding-Text-Structure-Powerpoint-27021>

**Text Structure:** <http://www.scholastic.com/teachers/lesson-plan/teach-text-structure-nonfiction>

**5RL6**

**Point of View:** <http://www.teacherspayteachers.com/Product/Point-of-View-Freebie-Pack-First-Person-Third-Person-Limited-Omniscient-209798>

**Speaker of Poem:** <http://learnzillion.com/lessons/4240-identify-the-speaker-of-a-poem>

**5RI6**

**Point of View Informational Text:** <http://macmillanmh.com/ccssreading/treasures/grade6/ccslh_g6_ri_2_2d.html>

**Integration of Knowledge and Ideas**

**5RL7**

**Analyze Visual and Multimedia Content:** <http://mhschool.com/lead_21/grade5/ccslh_g5_rl_1_3a.html>

**5RI7**

**Print and Digital Sources**: <http://mhschool.com/lead_21/grade5/ccslh_g5_ri_2_3_1a.html>

**5RI8**

**Reasons and Evidence:** <http://www.cpalms.org/Public/PreviewStandard/Preview/5783>

**5RL9**

**Compare and Contrast Stories:** <http://mhschool.com/lead_21/grade5/ccslh_g5_rl_1_3b.html>

**5RI9**

**Integrate Information from Several Texts** <http://www.cpalms.org/Public/PreviewStandard/Preview/5784>

**Range of Reading and Level of Text Complexity**

**5RL10 & 5RI10**

**What is Text Complexity?** <http://assets.pearsonschool.com/asset_mgr/current/201217/Text_Complexity_G1.pdf>

**Reading Literature and Close Reading:** <http://learnzillion.com/common_core/ela/5>

**Defining Text Complexity**: <https://www.lexile.com/using-lexile/lexile-measures-and-the-ccssi/defining-text-complexity/>

**Writing**

**Writer’s Workshop**: <http://www.youtube.com/watch?v=uI2LBpCwyOE>

**Writing Workshop Rituals and Routines:** <http://www.youtube.com/watch?v=71njqw3wjpg>

**Making Students Into Better Writers:** <http://www.wheatland.k12.ny.us/files/777840/writers%20workshop%20-%20gr.5.mov>

**Text Types and Purpose (Writing Genres)**

**Writing Resource Videos for all Genres** <http://learnzillion.com/common_core/ela/5>

**5W1**

**Opinion:** <http://learnzillion.com/lessonsets/186-5th-grade-opinion-writing-responding-to-a-persuasive-prompt>

**5W2**

**Informative/Explanatory:** <http://learnzillion.com/lessonsets/267-5th-grade-research-reading-and-writing-use-resources-to-craft-an-informational-text>

**5W3**

**Narrative:** <http://learnzillion.com/lessonsets/169-5th-grade-narrative-writing-responding-to-a-narrative-prompt-1>

**Production and Distribution of Writing**

**5W4, 5W5, 5W6**

**Power Proofreading:** <http://www.eduplace.com/kids/hme/k_5/proofread/proof.htm>

**Proofreading Games:** <http://www.livebinders.com/play/play_or_edit?id=80031>

**Writing Process:** <https://www.spellingconnectionsonline.com/game3>

**Essay Map:** <http://www.readwritethink.org/files/resources/interactives/essaymap/>

**Research to Build and Present Knowledge**

**5W7, 5W8, 5W9**

**What’s the Big Idea?** <http://www.harcourtschool.com/activity/book_buddy/rosie/skill_pre.html>

**Graphic Organizers** [http://englishlinx.com/common\_core/5/writing/#RBPK](http://englishlinx.com/common_core/5/writing/%23RBPK)

**Range of Writing**

**Creative Writing Prompts** <http://www.creativewritingprompts.com/>

**Expository Writing Prompts** [http://web.archive.org/web/20070916102047/http:/www.manatee.k12.fl.us/sites/elementary/palmasola/wexpository.htm](http://web.archive.org/web/20070916102047/http%3A/www.manatee.k12.fl.us/sites/elementary/palmasola/wexpository.htm)

**Write All the Time** <http://www.teachingthecore.com/common-core-w-ccr-10-explained/>

**Speaking and Listening**

**Common Core Speaking and Listening Video Playlist:** <http://www.youtube.com/playlist?list=PL4BB045DF8460A34F>

**The Role of Evidence:** <http://www.youtube.com/watch?v=FZXwEaHrdbo>

**Text Talk Time:** <https://www.teachingchannel.org/videos/analyzing-text-as-a-group>

**Text Talk:** <http://www.youtube.com/watch?v=v0MSNuC2090>

**The Chat Show:** <http://www.youtube.com/watch?v=g64K8Y6cbcY>

**Comprehension and Collaboration**

**5L1**

**Building on the Ideas of Others:** <http://www.raftbayarea.org/readpdf?isid=541>

**Preparing for Group Discussion:** <http://www.youtube.com/watch?v=6PjL49fxclE>

**5L2**

**Note Taking:** <http://www.youtube.com/watch?v=90sbYJatv30>

**5L3**

**Evaluate Speaker’s Speech**: <http://www.youtube.com/watch?v=1vXBwn2ZNic>

**Presentation of Knowledge and Ideas**

**5L4, 5L5, 5L6**

**Electronic Presentations:** <http://www.youtube.com/watch?v=-gda751KtRg>

**Using Digital Media in Presentations:** <http://www.youtube.com/watch?v=-gda751KtRg>

**Language**

**Verbs Lesson:** <http://www.youtube.com/watch?v=2DqMH4tDtvs>

**Language Meets Music:** <https://www.teachingchannel.org/videos/teaching-ela-with-music>

**Language Arts Smartboard Lesson:** <http://www.youtube.com/watch?v=eUaWHkIPjSk>

**Conventions of Standard English**

**5L1**

**Verbs Practice Sheets:** <http://www.k12reader.com/subject/verb-worksheets/>

**Parts of Speech PowerPoints:** <http://languagearts.pppst.com/partsofspeech.html>

**Schoolhouse Rock Conjunctions:** <http://www.youtube.com/watch?v=RPoBE-E8VOc&list=PLxXqYeadQ6ZBisV1ZgUtReuPqOVrYLpm9>

**Schoolhouse Rock Prepositions:** <http://www.youtube.com/watch?v=yfExXGMX2JM>

**Schoolhouse Rock**: <http://www.youtube.com/watch?v=YkAX7Vk3JEw>

**5L2**

**Punctuation Rules**: <http://writestepswriting.com/Portals/0/PDFs/GrammarGuides/5th%20Grade%20Grammar%20Guide.pdf>

**Commas PowerPoints:** <http://languagearts.pppst.com/comma.html>

Spelling Activities [http://www.misscantillon.com/Studentlinks.htm#Spelling](http://www.misscantillon.com/Studentlinks.htm%23Spelling)

**Knowledge of Language**

**5L3**

**Effective Sentences**:

<http://mhschool.com/lead_21/grade5/ccslh_g5_kl_6_2c.html>

**Compound Sentences**: <http://www.scholastic.com/teachers/classroom_solutions/2011/02/compound-sentences>

**Vocabulary Acquisition and Use**

**5L4**

**Vocabulary Sites**: <http://www.internet4classrooms.com/common_core/determine_clarify_meaning_unknown_multiple_meaning_words_language_fifth_5th_grade_english_language_arts.htm>

**Vocabulary Acquisition:** <http://www.willoughby-eastlake.k12.oh.us/classroom/technology/5th_grade_language_arts-.htm>

**5L5**

**Read and Understand Idioms:** <http://learnzillion.com/lessonsets/92-read-and-understand-idioms>

**Figurative Language Activities**: <http://www.ereadingworksheets.com/figurative-language/figurative-language-activities/>

**5L6**

**Academic Vocabulary Practices:** <http://mhreadingwonders.com/wp-content/themes/readingwonders/docs/9431_Bear_Author_9-4.pdf>

**Determine Meaning of Domain Specific Vocabulary**: <http://learnzillion.com/lessons/2040-determine-the-meaning-of-domainspecific-words>